Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_

**Motor Development Posters**![C:\Users\07078\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VTLXRZ53\MC900001338[1].wmf]()

**Motor development** is the area of child development that considers the child’s control of their body parts. (Motor development=Physical development)

Motor Coordination- refers to controlled and balanced movement of body parts.

**There are two directions in which motor development takes place in children-**

1. Motor control from the head downward (i.e. baby controls head first, torso second, legs last)
2. Motor control from the center of the body outward (i.e.- baby rolls controlling chest and trunk before arms and legs)

**Patterns of control of muscles:**

1. Gross motor control (able to control muscles of legs, arms and body)
2. Fine motor control (able to manipulate hands, fingers, eye-hand coordination)

Gross Motor skills include:

-walking -climbing

-running -pulling

-pushing -riding trikes

-playing with large objects like: balls, boxes, and blocks

Fine Motor Skills include:

-placing pegs in slots -eating with a spoon

-coloring -painting

-cooking, mixing, stirring -putting puzzles together

(any activity that involves use and control of small muscles. Especially fingers and hands.

**Assignment-**

1. Make 2 posters (normal size 8.5 X 11 is fine) each containing 6-8 pictures
2. One poster for fine motor skill examples
3. One poster for gross motor skill examples
4. Drawn or collage by magazine
5. Labeled and colorful